



UNIVERSITY OF  
TORONTO

GLUED TO THE TUBE?  
Food and TV  
a bad combination  
— page 7

MAY 26, 2009 62nd year, number 19

# the Bulletin

## CONTENTS

### NEWS

Interim principal of  
New College — page 2

Mississauga prepares  
for new medical  
academy — page 3

Program fees approved  
by Governing Council  
— page 3

New Summer Institute  
for Executive Legal  
Education — page 4

Infrastructure funding  
— page 5

Science to five schools  
— page 6

### RESEARCH NEWS

Promotional tests can  
backfire — page 7

### MUSINGS

He Said, She Said:  
Knit one, unravel many  
— page 8

### FORUM

Stained glass galore  
— page 12

## CALL FOR PARTICIPATION HONORARY DEGREE NOMINATIONS

The committee for honorary degrees is currently welcoming nominations for honorary degrees for 2009-2010 and to ensure proper consideration the committee asks that nominations be sent in by Aug. 14. It is a requirement that honorary degree recipients be able to attend convocation. Honorary degrees are usually not conferred upon those active in political life or those working at the university, in both cases until two years after departure from the relevant field. For more information, including guidelines for submitting a nomination, see <http://www.governingcouncil.utoronto.ca/bac/hd.htm>.

[WWW.NEWS.UTORONTO.CA/  
BULLETIN.HTML](http://WWW.NEWS.UTORONTO.CA/BULLETIN.HTML)

## New book celebrates University of Toronto architecture

BY TAMMY THORNE

**The University of Toronto** is “a virtual museum of architecture.”

So says Professor **Larry Richards**, an architect, administrator and teacher who has done much to advance the cause of the beautiful, the useful and the meaningful — all via bricks and mortar — over his 40-year career.

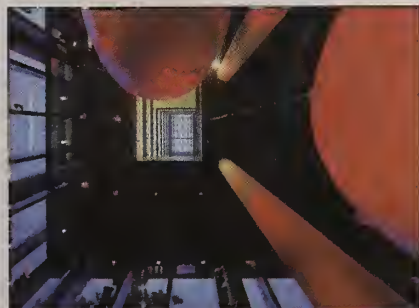
Richards, former dean (1997-2004) of the John H. Daniels Faculty of Architecture, Landscape, and Design, has just launched an architectural guide to U of T, the first in the Princeton Architectural Press series to feature a Canadian university.

*The Campus Guide: University of Toronto* is organized into a series of nine walking tours that encompass all three campuses, ending with an off-campus walk in the surrounding area.

The guide features more than 170 of the institution’s finest buildings, a foreword written by the current dean of architecture, Professor **George Baird**, an insightful introduction by University Professor Emeritus **Martin Friedland**, author of *The University of Toronto: A History*, and gorgeous photographs by U of T architecture graduate Tom Arban. It is a book that has been five years in the making.

“I did it because I love architecture and am passionate about it but it also seemed to me that we have such a vast number of superb buildings and there is such a complex story that hasn’t been put together yet. I thought it would be a useful thing to do,” Richards said.

TOM ARBAN



**Leslie L. Dan Faculty of Pharmacy Building atrium**

As dean, Richards was also personally involved in the realization of many of the new buildings, including Graduate House, which is one of his modern favourites. He shared some of his thoughts about U of T architecture during a walk through the St. George campus.

Reading Friedland’s introduction to



VALENTINE MORENO

Graduate student Valentine Moreno earned a chance to assist Barnicke Gallery curator Barbara Fischer in preparing for Canada’s exhibit at the Venice Biennale.

## Museum studies student U of T’s Venice Apprentice

BY KATHLEEN O’BRIEN

**When Valentine Moreno** left Canada May 24, she was more than just a U of T museum studies student — she was also Canada’s highly coveted Venice Apprentice, travelling to Italy to assist with preparations for the Canada Pavilion at the 53rd Venice Biennale’s international Vernissage.

The first-year international student from Brazil, studying in the master of museum studies program at the Faculty of Information, was chosen from among five finalists as the winner for her boundless energy, enthusiasm and great sense of foresight.

“The Venice Biennale is one of the most influential contemporary art exhibitions in the world. I cannot imagine a more exhilarating educational experience for a museum studies student with a passion and commitment to contemporary art,” said museum studies instructor **Cheryl Meszaros**.

The Justina M. Barnicke Gallery, in partnership with Aeroplan and Hart House, sponsored the competition and a gallery spokesperson said that more than 100 applicants from across the university competed to assist with preparations for Canada’s official presence at La Biennale di Venezia 2009. The exhibition will include a revisioning of the original 1958 Canada Pavilion and feature a newly commissioned film project, *Cold Morning*, by internationally acclaimed Canadian artist Mark Lewis.

**Barbara Fischer**, director-curator of the Barnicke Gallery at Hart House, was previously chosen as curator of the Canada Pavilion and she and her staff concocted the idea of an apprentice competition based on the popular television show starring Donald Trump.

Leading up to the selection of a winner, the five apprentice finalists worked alongside gallery staff on various tasks related to the Venice project, including

international promotion and outreach, press and media, budgeting, translation and research.

Moreno accompanied Fischer, the pavilion’s commissioner, and Natalie De Vito, deputy commissioner, to begin work on VIP events associated with the presentation of Lewis’ new film. Fischer herself has been involved with all the exhibition’s logistics, everything from fundraising to promotion to installation and creating an accompanying publication.

“I am completely thrilled and excited with this wonderful opportunity,” Moreno said. “This is more than a career launching opportunity for me. This is a chance to be near and learn first-hand from international curators, artists, museums and galleries in the most significant art exhibition in the world.”

More than 30,000 of the world’s most renowned artists, writers, curators and collectors are expected to attend the Biennale’s press events June 4 to 6.

Since 2001, Moreno has worked as a cultural manager, organizing several contemporary art exhibitions, cultural events, and art publications. She is a practising photographer and her academic interest is focused on the relationships between contemporary art and museological practices.

Her goal is to become a project manager for international artistic endeavours and she said serving the Venice Biennale as the Venice Apprentice gets her one step closer. The exhibition is known as the world’s oldest and most important venue for the international display of contemporary art.

“The Faculty of Information is proud of Valentine’s tremendous accomplishment in helping to represent Canada on such an international level, interacting with the world’s most renowned artists, writers, curators, and collectors,” said Professor **Seamus Ross**, the faculty’s dean.



## LETTER FROM THE EDITOR

# This issue ...

**of the *Bulletin*** is an unusual one, because there is no themed centre spread of stories. Instead, we are bringing you an array of interesting pieces on a variety of subjects and are hoping that among them, you'll find a few things to stir your curiosity.

We're looking at reducing the number of themed spreads we do in the coming year, because as lovely as they are to behold, they require a commitment of resources that often leaves us less flexibility to cover news that pops up unexpectedly. Instead, in the issues without a feature spread, we'll aim to have themed pages: two stories on a particular subject. They'll still offer you a bit of depth on a specific topic while allowing us to cover spot news.

This is an experiment, of course, and you are our guinea pigs. We hope you'll let us know what you're thinking, either by mail or e-mail or through our upcoming online survey that will encompass both *the Bulletin* and the eBulletin. Without your feedback, it's difficult to assess what we're doing right and where we could improve.

Another experiment you'll find in this issue is a Sustainability Snippet, a hint from the sustainability office on the St. George campus about making less of an impact on the environment. We hope to run these tidbits regularly, and if you'd like to offer suggestions, too, we'd be happy to hear from you.

We hope you enjoy the variety in this issue. There's architecture courtesy of Professor Larry Richards' new guide to the university (see page 1), technology courtesy of our "geeks" (see page 5), work-life balance (see page 8) and some stunning stained glass photos on the Forum page. Plus, there's our usual complement of news and research.

Something for everyone ... or so we hope. If there's something else you'd like to see, let us know.

Cheers,

Elaine

**Elaine Smith**  
Editor  
elaine.smith@utoronto.ca  
416-978-7016

## the Bulletin

PUBLISHER: Erin Lemon • erin.lemon@utoronto.ca

EDITOR: Elaine Smith • elaine.smith@utoronto.ca

ASSOCIATE EDITOR: Ailsa Ferguson • ailsa.ferguson@utoronto.ca

DESIGN/PRODUCTION: Caz Zvyatkauskas • Diana McNally

STAFF WRITERS: Anjum Nayyar • Tammy Thorne

ADVERTISING/DISTRIBUTION: Mavic Palanca • mavic.palanca@utoronto.ca

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**The top and sidebar art on the front page is composed of dandelions photographed around the St. George campus.**

## AWARDS & HONOURS

### FACULTY OF ARTS & SCIENCE

**Professor Yolanda Iglesias** of Spanish and Portuguese has been selected from a large national applicant pool to attend one of several summer study opportunities supported by the National Endowment for the Humanities. The endowment is a U.S. federal agency that supports seminars and institutes at colleges and universities each summer so teachers can work in collaboration and study with experts in humanities disciplines. Iglesias will participate in a five-week seminar entitled *Celestina* and the Threshold of Modernity, held at the University of Virginia in Charlottesville.

### FACULTY OF MEDICINE

**Wes Robertson**, director of administrative computing, Discovery Commons, is the winner of the 2009 David Keeling Award for Administrative Excellence. Robertson was recognized for his transformative contribution to the Faculty of Medicine. Cited for having streamlined processes and developed state-of-the-art solutions and tools for faculty, staff and students, his innovations have been an example for other U of T IT providers who have collaborated with him to develop their own tools and processes. He received the award at the annual Education Achievement Celebration May 19 at the 89 Chestnut Residence.



### FACULTY OF APPLIED SCIENCE & ENGINEERING

**Professor Levente Diosady** of chemical engineering and applied chemistry has been elected a fellow of the Canadian Institute of Food Science and Technology. Only one fellow is elected annually by the institute, founded in 1951 for food industry professionals. The institute boasts more than 1,200 scientists and technologists in industry, government and academia who are committed to advancing food science and technology. Diosady was recognized for his career spanning more than 30 year in which he has established himself as one of Canada's leading food engineers. He was honoured May 7 at the institute's national symposium in Montreal.

# Mojab to serve as interim principal of New College

BY ELAINE SMITH

**Professor Shahrzad Mojab** of the Ontario Institute for Studies in Education, U of T, has been named interim principal of New College beginning July 1.

Mojab succeeds Principal Rick Halpern, who will become dean and vice-principal (academic) at U of T Scarborough the same day. Her term will extend until June 30, 2010 or until the appointment of a new principal, whichever comes first.

Mojab's areas of research and teaching are educational policy studies; gender, state, diaspora and transnationality; women, war, militarization

and violence; women, war and learning; feminism, anti-racism, colonialism and imperialism; Marxist-Feminism and learning; and adult education in comparative and global perspectives. She is currently conducting Social Science and Humanities Research Council of Canada-funded research on war, diaspora and learning; women political prisoners in the Middle East; war and transnational women's organizations; and civic education curriculum as experienced by immigrant youth from war zones.

Mojab earned her BA in Iran, followed by two master's degrees in education and a PhD in educational policy

studies and women's studies at the University of Illinois at Champaign-Urbana. She came to the University of Toronto in 1996, following teaching stints at Ryerson University, the University of Windsor and Concordia University.

Mojab received the Distinguished Contribution to Graduate Teaching Award at U of T in 2008. In 2006, the Students' Administrative Council recognized her commitments to equity and social justice by giving her the SAC Certificate. She is the former director of the Women and Gender Studies Institute and the past-president of the Canadian Association for the Studies of Adult Education.

# U of T Trudeau Scholar chosen

BY TAMMY THORNE

**Martine August, a PhD student** in planning at the University of Toronto, is one of 15 Canadian students chosen as a 2009 Trudeau Scholar by the Pierre Elliott Trudeau Foundation.

The foundation funds researchers who make meaningful contributions to the issues of the day. The scholars are expected to become leading national and international authorities on issues that affect our local and global societies.

The foundation's bursaries provide each scholar with \$60,000 annually for three

years, with potential for a fourth year, to subsidize tuition fees, living expenses and travel for research, networking and knowledge dissemination.

"This is an amazing opportunity in one sense because it is such a generous scholarship. But, really, it is such a tremendous honour to be able to join the Trudeau community of scholars, fellows and mentors. Winning brings a remarkable array of opportunities," said August.

In addition to receiving financial support, Trudeau Scholars benefit from the expertise and knowledge of

Trudeau Fellows and mentors, highly accomplished individuals in the Trudeau Foundation community who lead in both academic and non-academic settings.

August's research focuses on gentrification, affordable shelter and other implications of recent approaches to replace public housing in Toronto. "I'm critical of the core assumptions that underpin social mix promotion and poverty deconcentration policy," she said.

Her doctoral work focuses on the socially mixed approach to public housing redevelopment.



# UTM medical academy to proceed

BY PAUL CANTIN

**U of T and its** partners will move forward with the creation of a new medical academy in Mississauga, thanks to the Government of Ontario's announced expansion of medical education.

On May 21, the provincial government announced the addition of 35 more medical school positions at two U of T campuses — seven new positions for the downtown St. George campus and 28 positions at the Mississauga campus. The announcement means U of T and its partners will proceed with the creation of a new medical academy in Mississauga, scheduled to open in September 2011.

**“ACCESS TO HEALTH CARE PROFESSIONALS IS A GROWING CHALLENGE FOR CANADIANS.”**

DEAN CATHARINE WHITESIDE

“We would like to express our thanks to the government for its support of medical education in Ontario and at the University of Toronto, but more important for its dedication to expanding access to health care in this province,” said President **David Naylor**.

“This important announcement from the Government of Ontario will allow us to move forward on developing the medical academy with the four partners involved — the U of T Faculty of Medicine, the University of Toronto Mississauga, Credit Valley Hospital and Trillium Health

Care Centre,” said Professor **Ian Orchard**, vice-president and principal of U of T Mississauga.

The Mississauga medical academy will educate 54 medical students per year and provide a unique milieu for community-based training that will add to the complement of primary care and generalist physician specialists in Ontario. The academy will help both with recruitment of physicians to the Mississauga community and to the health human resources needs of the province. Students at the academy will also provide expanded care to Mississauga residents.

Aside from funding for the additional students, the province also provided \$15.6 million in capital funding over three years. Additional fundraising will be required for the Mississauga academy project.

The additional medical school positions bring the total number of first-year medical students to be educated at the University of Toronto to 259 (including 205 at the downtown St. George campus).

“Access to health care professionals is a growing challenge for Canadians. In 2007, the University of Toronto educated half the practising doctors who graduated from Ontario medical schools two years earlier, and a higher percentage of our post-graduates and undergraduate MDs remain in Ontario to practise,” said Professor **Catharine Whiteside**, dean of the U of T Faculty of Medicine.

## Economic Indicators



**President David Naylor discussed post-secondary education and the innovation economy during his May 14 address to the Economic Club of Canada. To read the entire speech visit [www.president.utoronto.ca/aboutthepresident/speeches/address-ecc.htm](http://www.president.utoronto.ca/aboutthepresident/speeches/address-ecc.htm).**

## New Mowat Centre for Policy Innovation appoints director

BY TAMMY THORNE

**Matthew Mendelsohn**, a former provincial deputy minister, has been appointed as founding director of the newly established Mowat Centre for Policy Innovation, part of U of T's School of Public Policy and Governance.

Mendelsohn, a former professor of political science at Queen's University, comes to U of T fresh from his term at Queen's Park. He served as deputy minister for intergovernmental affairs, the Democratic Renewal Secretariat and the Office of International Relations and Protocol in Ontario from 2004 to 2007, making him a natural

to teach students how to be effective practitioners and leaders in public policy.

The new research institute was established with seed money from the Ontario government with a mandate to undertake applied public policy research on federal issues that impact on Ontario.

Mendelsohn said he hopes the Mowat Centre will effectively help government better use and understand public policy research and also help academics better understand how government works and how they can make sure their work informs decision making.

“I think U of T has an enormous opportunity to position

itself as a leading place for the study of public policy and the issues that are going to determine Canada's prosperity and quality of life over the next couple of decades. It has enormously high-quality faculty to draw on from a number of research areas,” he said.

“When you look at the Munk Centre, the prosperity institutes affiliated with Rotman and now the Mowat Centre and the School of Public Policy and Governance that are emerging — you have three clusters, each with its own areas of focus, but that ultimately will complement each other and create an even more exciting hub of activity here at U of T.”

## Flat program fees for undergraduates get Governing Council approval

BY KIM LUKE

**Governing Council** followed the recommendation made by Business Board and approved a plan that would see new full-time undergraduate students enrolling in the Faculty of Arts and Science pay their tuition by a flat program fee rather than on a per-course basis.

The change, approved after significant discussion at Governing Council's May 20 meeting, applies to prospective students only; current students would be grandfathered for up to five years.

“This is a good day for undergraduate education at the University of Toronto,” Professor **Merik Gertler** told *The Globe and Mail*.

“Moving to a program fee tuition model has been discussed in arts and science for many years,” noted Gertler,

dean of the Faculty of Arts and Science, who appointed a committee led by Professor **Scott Mabury**, chair of chemistry, to examine the idea in more detail last year.

Charging tuition by program is a common model in place for many years at a number of universities across Canada and the United States. Half of Ontario's 20 universities charge program fees as do all the other first-entry programs on the St. George campus (applied science and engineering, physical education and health and music). Program fees have also been applied in some arts and science programs, including commerce and computer science, for several years.

The program fee will be set at the cost of the normal full-time course load of five courses and once fully implemented will be paid by all students enrolled in three to six courses. Currently

the majority of full-time students in the faculty take 4.5 or five courses per year. Part-time students — those taking 2.5 courses or fewer — would continue to pay tuition on a per-course basis.

“The benefits of moving to a flat fee are significant. A larger and more predictable revenue stream is essential so that we can invest in a quality academic experience for our students,” Gertler said. “Further, by encouraging more students to take a full course load, we will encourage them to complete their undergraduate studies sooner, which will save them money and allow them to begin earning income or commence graduate studies sooner. This change is also consistent with the faculty's ongoing curriculum renewal process, which emphasizes in a more holistic way the character of our undergraduate programs

and the capabilities of our graduating students.”

A flat fee model also more fairly captures the fact that many of the costs of educating full-time students — things such as registrarial and counselling services, library and computer network access — do not vary according to the number of courses they take, he noted.

It is anticipated that net revenues generated would be between \$9 and \$10 million annually, after accounting for the cost of hiring additional teaching and support staff to accommodate added demand. The faculty's top priority for these additional funds will be to invest in undergraduate education, including creating more opportunities for undergraduates to participate in research projects, more small-group learning and international experiences and increasing the

number of tutorial groups. To help ensure that undergraduate students benefit from this change, the faculty has proposed a set of indicators to be monitored as the new fee structure is implemented.

“Further, in keeping with the U of T's commitment to financial accessibility, \$1.5 million of additional revenues will be earmarked for financial aid,” Gertler said.

Under the approved plan, the flat fee will be phased in gradually over three years, with new students paying the fee if taking between four and six courses during 2009-10 and 2010-11. Beginning September 2011, all students who began their studies in September 2009 or later and who are taking three to six courses will pay the flat fee. Students registered with Accessibility Services will not be affected by the change.



# Executive education: it's legal at U of T

BY ANJUM NAYYAR

An ailing economy has meant many employees are looking to upgrade their skills, and some are looking for learning opportunities that will benefit them in the workplace. U of T's Faculty of Law is hoping its new Summer Institute for Executive Legal Education will provide just the right mix of practical learning and executive legal education for lawyers looking to hone their skills or transition to an alternative career in law.

"The faculty of law has traditionally not offered continuing legal education-style courses for practising lawyers. We've focused on the strength of our academic programming for students but what we're realizing is that we have incredible faculty and value that we can offer the legal profession," said **Jane Kidner**, assistant dean at the Faculty of Law.

This spring the faculty launched its Summer Institute for Executive Legal Education, featuring pre-eminent legal scholars and leading practitioners. The introductory courses, such as Bankruptcy

Basics and Civil Advocacy Before Trial, offer sophisticated programming along with more practical learning opportunities. Each course is carefully designed to respond to issues that are most relevant to lawyers today and meet the high standards the faculty is renowned for both nationally and internationally. The goal is to offer top-ranked legal education for practising lawyers with special programs aimed at addressing the important issues they face.

"We started to ask people what was already out there and we wanted to know where the gaps were. Through those conversations with firms and lawyers we came up with several ideas that address needs that are not being filled by courses currently available," Kidner said.

The 2009 financial crisis has created a greater need for lawyers excelling in bankruptcy and insolvency issues, as well as a need for both corporate lawyers and litigators to shift focus and build new skills. Kidner said the Bankruptcy Basics course was an intensive one-and-a-half-day program focusing on just this need.

Close to 40 corporate and

litigation lawyers received an essential primer in bankruptcy and insolvency — everything that they needed to understand a complex business restructuring from beginning to end, from the statutory framework governing bankruptcy to the complex decision-making involved in designing a good outcome for clients.

Other summer institute programs are Corporate Tax Basics and Beyond and Doing the Deal, a course on legal, strategic and practical considerations for corporate lawyers, which will be offered in

November.

There is also a special course on Women in Transition, a two-day intensive program designed to help female lawyers increase their understanding of the new legal marketplace, highlight options, gain confidence and provide practical tools and tips to prepare for the next rewarding career in law. It is geared toward women returning to the workplace after childrearing.

"The challenges for women wishing to return to the workforce following a few years away can be daunting.

Women need to know what their options are and they need to be provided with a basic skills and tools to help them in their search and with strategies to find the right position to fit their needs. For women lawyers the search can be even more challenging, given the significant changes to the legal profession over the past decade," Kidner said.

"We wanted to provide a program for women to show them what the options are, whether they choose to go back to a legal setting or something different."

## Richards' new book celebrates University of Toronto architecture

CONTINUED FROM PAGE 1

the book helped him to imagine what it was like when it all started in 1827, he said. "This was all forest, there were cow pastures and just a few buildings dotted here and there," he said as he looked out across King's College Circle towards University College, designed by Frederic Cumberland and William Storm and finished in 1859.

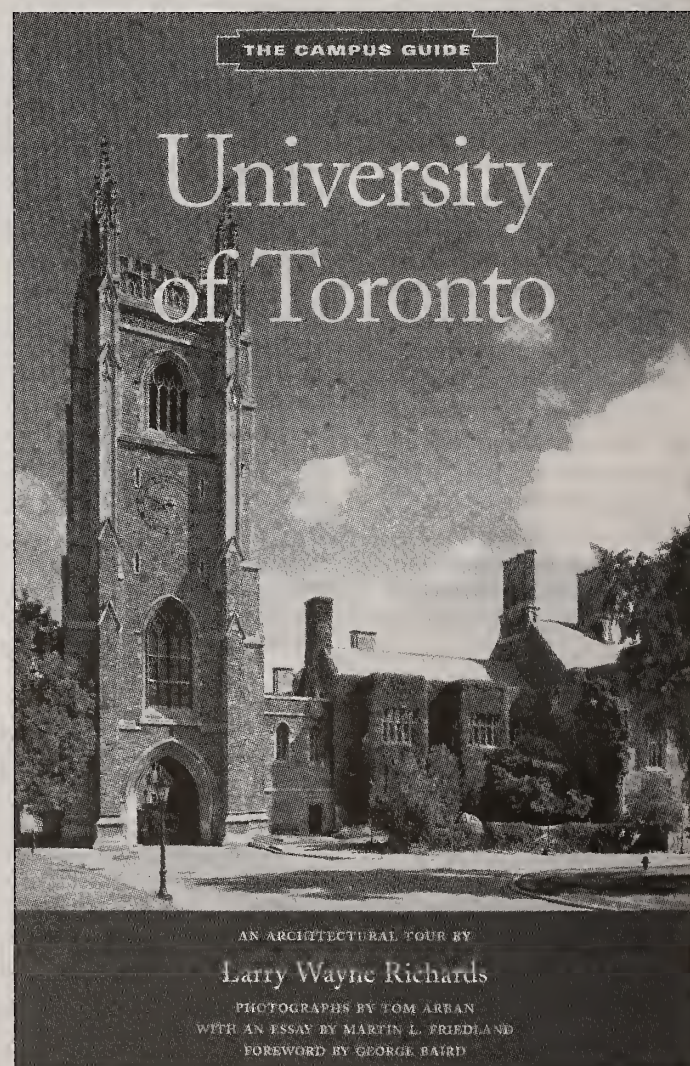
Cumberland then built a house for his family in 1860. Cumberland House was originally called Pendarves, a Cornish word for "meeting place" — a name well-suited to its current function "since it is now the International Student Centre."

Richards said that although buildings like Hart House and UC represent a gold standard for building, especially among more traditional architects, the standard is almost impossible to sustain today as there is a much smaller budget percentage available for architects to use fine materials and deliver the "beautiful aspects."

He noted that architects today have to be a lot more inventive and he enjoys encouraging this inventive spirit in students. He typically teaches three courses, one undergraduate and two for graduate students.

Richards said there is a collaborative aspect to all buildings, which need the input of multiple people including engineers, landscape architects, interior designers and building contractors.

"I liken the architect to the conductor of an orchestra. You have to get all of these people to play together to make a beautiful piece."



A view of Ondaatje Hall at Massey College from Professor Larry Richards' new book.

PHOTOS BY TOM ARBAN

### SCIENCE AT THE SUMMIT

A PANEL DISCUSSION ON MEDICAL RESEARCH

MAY 29<sup>TH</sup>

**MaRS** invites you to learn more about what medical research is teaching us at an engaging afternoon of Science at the Summit - to be recorded by CBC Radio's Ideas.

**With the 2009 Premier's Summit Award winners:**

**Dr. Benjamin G. Neel**, Director, The Campbell Family Cancer Research Institute at Princess Margaret Hospital  
Director, Ontario Cancer Institute, University Health Network  
Professor, University of Toronto, Department of Medical Biophysics  
Canada Research Chair, Signal Transduction and Disease

**Dr. John Wallace**, Farncombe Family Chair in Digestive Health Research  
Scientific Director, Farncombe Family Digestive Health Research Institute  
Professor of Medicine, Michael G. DeGroote School of Medicine  
McMaster University

**Moderated by**

**Dr. John Dirks**

President and Scientific Director, The Gairdner Foundation

**Date & Location**

Friday May 29, 2009  
Noon-1 p.m.

MaRS Centre, Auditorium  
101 College St., Toronto

Registration is FREE but seating is limited.

To register today visit:

[www.marsdd.com/premiersummit](http://www.marsdd.com/premiersummit)





## GEEK GRADUATES READY TO CONQUER WEB 2.0 WORLD

COURTESY OF DEANNE FISHER



Student Life personnel proudly display their graduation certificates from the Discover Your Inner Geek course.

BY DEANNE FISHER

**The geeks have** arrived in student life.

This month, the first crew of self-proclaimed geeks-in-training emerged from 10 weeks of deep exploration into the mysterious worlds of wikis and wordles, portals and podcasting, ready to integrate new technologies into their student life roles throughout the university.

Discover Your Inner Geek was the brainchild of **Cheryl Ziegler**, co-ordinator of information technology and communications projects in the Division of Student Life. The online course, offered to all student life staff across the university, took participants week-by-week into different digital media, all with the aim of applying them to the work of engaging students in learning and campus life.

**“FOR MANY PEOPLE, ANYTHING TO DO WITH COMPUTERS AND INFORMATION TECHNOLOGY CAUSES FEAR...”**

CHERYL ZEIGLER

A healthy dose of humour in each lesson helped reduce anxieties. “Humour helps keep the little part of our brain known as the amygdala in a relatively relaxed state which is important for learning to occur,” Ziegler said. “For many people, anything to do with computers and information technology causes fear and the amygdala engages — using humour when explaining IT concepts is kind of like a spoonful of sugar.”

Hence the occasional appearance of Yoda or Weird

Al Jankovic.

Participants were given an overview of each technological innovation, including examples of it in use within higher education, and then sent on an expedition into cyberspace. Their findings and reflections were chronicled on the Discover Your Inner Geek blog and included ideas such as:

- Practice job interviews using avatars in Second Life
- Mapping mash-ups that allow students to post images and stories of interesting places on campus
- Podcasts for international students that would introduce them to the university prior to arrival and give them practice listening to Canadian English
- Resumé critiques by wiki, allowing employers to comment on the student’s resumé online
- Building RSS feeds into websites so students can select what kinds of updates they want to read on a regular basis.

The geeks-in-training learned to make their own videos, organized information overload through tagging and readers and created a collaborative story on a wiki. The 57 students in the course produced almost 150 blog posts during the 10 weeks of the course, accumulating geek points as they went along. Bonus geek points were awarded for unexpected but delightful moments of geekiness.

The course was based loosely on 23 Things, a Learning 2.0 program by the Public Library of Charlotte and Mecklen County, and on NASPA Tech Tools, an initiative to introduce new technology to student affairs professionals in the U.S.

## U of T receives \$151 million for infrastructure

BY LAURIE STEPHENS

**The University of Toronto** is the recipient of \$151 million from the federal and provincial governments through the Knowledge Infrastructure Program, U of T announced today. The investment will fund significant capital projects on all three campuses that will help educate Canadians in cutting-edge sciences and technologies, serve as poles for economic innovation across the GTA and create up to 1,600 new construction jobs.

The program is providing \$70 million each to University of Toronto Mississauga (UTM) and University of Toronto Scarborough (UTSC) to build instructional and laboratory complexes on both campuses. In addition, U of T’s St. George campus will receive \$11 million to help build the Innovation Centre for the Canadian Mining Industry at the Faculty of Applied Science and Engineering.

“The University of Toronto differs from other institutions in the scale of its operations and the depth and breadth of our research excellence,” President **David Naylor** said May 25. “Both the University of Toronto Scarborough and University of Toronto

Mississauga essentially function as regional universities and hubs for the development of the eastern and western GTA.

“This tremendous investment by the two levels of government speaks to the unique position of the University of Toronto regionally, provincially and nationally.”

The instructional and laboratory complex at UTSC will be the first building in a new phase of development planned for the northwest area of the campus and will increase teaching and research space at UTSC by approximately 25 per cent. The facility will include classrooms, labs, study areas and offices as well as provide dynamic community gathering places, dramatically enhancing the student experience. The construction of the complex is expected to create 700 jobs.

At the University of Toronto Mississauga, the complex will help the university accommodate increasing enrolment. It will include new auditoriums, lecture halls, classrooms, laboratory space and computer labs. This investment in UTM is expected to create 700 construction jobs.

At the St. George campus, joint federal-provincial fund-

ing of \$11 million will be used towards the construction of a new, \$20-million mining centre on the top floor of the Mining Building, a prominent 100-year-old heritage building located on College Street. The entire investment is expected to create 200 construction jobs.

The centre will be a focal point for cutting-edge research by U of T researchers, undergraduate and graduate students from the university’s mineral and civil engineering programs. It will house research space for 27 graduate students and post-doctoral researchers.

The centre will feature:

- A laboratory for visualization and data analysis that will include computers and software to facilitate research and collaborative projects with industry;
- An interdisciplinary design studio for 100 undergraduate and graduate students;
- A seminar room;
- Studio space for multi-disciplinary project-based research and learning; and
- A full range of green building features, including rooftop photovoltaic cells, energy-efficient lighting, water conservation, gray water capture and recycling measures.

## SUSTAINABILITY SNIPPET: Vote with your feet for the environment

BY ALLYSON AMSTER

**With the launch** of Bike Month recently, the city, cycling organizations and local bike shops will highlight the ease of urban commuting. Here on the St. George campus, the University of Toronto community can participate in Bike Month and reduce their own motor vehicle trips by taking public transit or increasing the number of trips made by bike and on foot. Think about it this way: your car releases .310 kg/km of carbon dioxide and many more pounds of air pollutants like carbon monoxide. The average bike ride: zero emissions. There are a number of ways to get to the university — even if you live far from campus. Bikes are permitted on the subway and the Go train and bike racks continue to be added to major bus routes. For safe routes to campus, participate in Bikechain’s Group Commute ride June 11. Concerned about carrying a heavy load? A simple solution is to install a rack and panniers or a basket.



Allyson Amster is the chair of the transportation subcommittee for the St. George sustainability office advisory committee and co-ordinator of Bikechain (<http://bikechain.utoronto.ca>).



# U of T celebrates research excellence

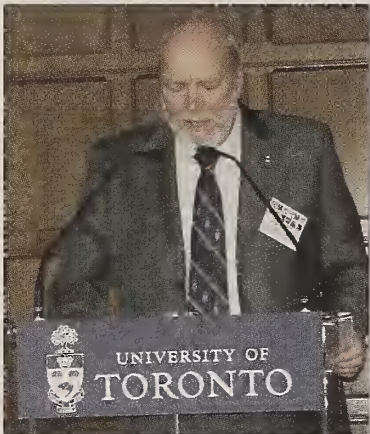
BY JENNY HALL

John Wilkinson, Ontario's minister of research and innovation, paid tribute to U of T's respected research community at the Celebration of Research Excellence, held at Hart House May 14.

"Thank you for aspiring to excellence," he said. "I want to thank you on behalf of the good people of Ontario. Your research allows your fellow citizens to see a brave and wonderful new world."

The university event celebrated 188 researchers, recognized for 235 honours, such as inclusion in Canada's Top 40 Under 40 list and membership in the Royal Society, and awards such as the Gairdner Foundation Award and the Order of Canada.

"The intention of the evening was to pause for a moment and recognize the extraordinary research achievements of our faculty members," said Professor **Paul Young**, vice-president (research) and the evening's



**Professor Paul Young, vice-president (research)**

host. "Year after year, our researchers set the bar higher, earning inclusion among the most celebrated scholars in the world. This event was a way of expressing the university's gratitude and admiration for this remarkable and creative group of researchers."

President **David Naylor** noted in his speech that the university is among North America's leaders in publications and citations.

"U of T researchers consistently win more awards

from prestigious international bodies than any other Canadian university. In fact, the more highly sought the award is, and the bigger the pool of competitors for it, the better our researchers perform."

He went on to say, "U of T is not simply a university for Toronto or Scarborough or Mississauga or Ontario. It's not a university for Canada. It's a university that has a global footprint."

Tony Clement, federal industry minister, was unable to attend but sent greetings, which were read by Young.

"Canada is extremely fortunate to be home to so many talented men and women," the minister wrote. "Your work is important for our growth as a nation, whether it be in employing new discoveries or developing new ideas. Your contribution is a critical part of that growth and an inspiration for future generations."

To see a list of winners, visit: [www.research.utoronto.ca/wp-content/uploads/2009/02/finalprogram.pdf](http://www.research.utoronto.ca/wp-content/uploads/2009/02/finalprogram.pdf).

## Let's talk about science

BY ANJUM NAYYAR

**What two organs** do birds use to grind their food? How many main lobes form the cerebral cortex? Those were just some of the questions posed to students from schools across the Greater Toronto Area in the third annual Let's Talk Science All Science Challenge that took place May 20 at the MaRS building.

A cross between a spelling bee and a science quiz show, this competition brings in young contestants from grades 6, 7 and 8 from more than 15 schools. Designed by students for students, it's a fun-filled day of competition and camaraderie that's part of a nationwide program to inspire the next generation of scientists.

"The event is to make science fun. It's a chance for students to take extra time to study the material that may not be in their curriculum yet," said **Andrea Fung**, a U of T graduate student chosen, along with graduate student **David He**, by the Let's Talk Science Partnership to co-ordinate the event from U of T.

The Let's Talk Science Partnership program is a volunteer program that creates partnerships between elementary and secondary school teachers and graduate and senior undergraduate students in the sciences. It takes university students into the schools to share their love for science.

Fung, who is in the fifth year of a PhD program in medical biophysics, said the partnership distributes a booklet on its subject areas prior to the challenge to prepare students for competition.

The day's events included a keynote speaker who talked about his/her career path in science, followed by a competition that tests students in the subject areas of biology, biochemistry, chemistry, earth and environmental science, engineering, mathematics, psychology and physics. Graduate volunteers from science disciplines throughout U of T helped to put on the event.

Next came the points round where three teams picked one person to answer a series of questions. The second round was a group round and each group worked to answer questions for points. The top five teams' students competed in the final elimination round, which also featured guest judges from Pfizer Canada and the British consulate.

"In this event, we had the opportunity to bring Grade 6 students into a research lab. When I was in Grade 6 I never had that opportunity so it was a really great experience for me," said Fung.

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# Understanding origins of universe goal of space missions

BY CHRISTINE ELIAS

**U of T scientists** are part of an international consortium launching two ambitious missions into space that will shed light on the beginnings of the universe and the birth of stars.

One mission, Planck, will map the Cosmic Microwave Background over the full sky with unprecedented accuracy, resolution and frequency coverage, providing the sharpest picture ever of the universe when it was only 380,000 years old. The mission will constrain the age of the universe and the total amount of normal and dark matter and dark energy with accuracy never before possible. Planck will also unveil fundamental features about the origin and evolution of cosmic structure from its nearly uniform beginnings to the complex cosmic web of galaxies and clusters of galaxies that surrounds us now.

“Armed with these maps, we will be able to determine with high precision the constituents that make up the mass of the universe, including the mysterious dark matter and energy that dominate, and will be able to peer back as never before into the very early universe to determine the nature of the seeds from which cosmic structures such as galaxies arose,” said University Professor **Richard Bond**, one of the team members and director of the Canadian Institute for Advanced Research cosmology and gravity program, Canadian Institute of Theoretical Astrophysics. “Planck will also deliver a treasure trove of information about the Interstellar Medium — the matter that exists between the stars within a galaxy — that permeates our own Milky Way.”

In addition to its 1.5-metre telescope, Planck carries two instruments, the Low Frequency Instrument and the High Frequency Instrument (HFI), that act like extremely sensitive thermometers to detect slight temperature variations in the universe. U of T’s contribution to the Planck mission is sophisticated analysis software for the HFI.



**Professor Richard Bond**

takes place buried within cold clouds comprised of gas and dust that are clumped together and invisible to traditional infrared astronomy observatories,” said Professor **Peter Martin**, the other member of the U of T team and chair of Department of Astronomy and Astrophysics.

Herschel will open up an entirely new electromagnetic window on the cosmos, allowing scientists to examine crucial details in the early stages of star formation that were previously inaccessible.

“Herschel will enable us to build on the pioneering work of the Balloon-borne Large Aperture Sub-millimetre Telescope, integrated at U of T in another international consortium, which mapped in the same part of the spectrum from high in the stratosphere,” added Martin.

Canada joins an international consortium led by the European Space Agency for the Herschel and Planck projects. The Canadian Space Agency’s investment in these missions will allow Canadian researchers to join the teams of scientists who will spend years analysing the data and answering fundamental questions about cosmic origins.

# New research says: turn the TV off while you eat

BY TAMMY THORNE

**Anecdotally, we all** know that watching TV while eating encourages mindless eating but there has been little research in the area.

Now, there is new clinical evidence that proves it.

Enter post-doctoral fellow **Nick Bellissimo**, a scholar in clinical nutrition. His research team at U of T’s Department of Nutritional Sciences is breaking new ground in the battle against childhood obesity.

Bellissimo and Professor **Harvey Anderson** of nutritional sciences and physiology and director of the program in food safety, nutrition and regulatory affairs at the Faculty of Medicine, have shown that TV at mealtime overrides satiety and satiation signals, which results in net increases in food intake.

Bellissimo and Anderson, principal investigator of the study, had children watch TV while eating an unlimited supply of pizza.

“This was the first study done of its kind,” Anderson said. “Research has looked at the influence of television on eating habits but only in terms of how much television was watched, not whether kids were eating while watching television and how much they ate.”

Half of the group of 14 boys was given calorie-free sweetened water, while the others received sweetened water with glucose, a so-called caloric

pre-load. Lunch was served 30 minutes later. Of these two groups, some ate while watching the Simpsons, while the others ate without the television on. Over the course of the experiment, the boys came back four times, each time being exposed to a different condition.

The children who received an extra calorie bump prior to the meal and did not watch TV during the meal ate the least. But among TV watchers, the extra calories seemed to have no effect on how much they consumed.

Overall, the boys who watched TV consumed an average of 228 extra calories at lunch compared with those who did not watch TV. Based on these results, Bellissimo and Anderson have some immedi-

ate advice for parents: turn the television off during mealtime. They are now studying girls.

The ultimate goal is to keep kids who are in a normal weight range within that range and potentially bring kids who are obese back into that range. Bellissimo noted that the research area — looking at the interaction between environmental and physiological causes — is under-investigated.

“We have opened up a completely new area of investigation and have several key publications that may have a major impact on the design of meal plans, exercise programs and mealtime environments to help kids kick the bulge.” He said they are just beginning to look at the potential multiple causes of childhood obesity.



DIANA MCNALLY

# Tests can discourage some of the best candidates for promotion

BY KEN MCGUFFIN

**Standardized tests** are a common choice for organizations looking for an objective way of fairly choosing the best person for the job.

But new research looking at the use of promotions exams with Ontario police officers shows that these tests may discourage candidates from applying and create anxiety that could hurt a candidate’s performance. If this happens, the whole organization could be hurt rather than helped by the promotions process. This groundbreaking research is forthcoming in the journal *Personnel Psychology*.

“These data really speak to the fact that the process needs to be looked at from the perspective of the applicant,” said study co-author **Julie McCarthy**, an organizational behaviour professor at the Rotman School of

Management and the University of Toronto Scarborough.

Organizations “need to ensure that the process they are using is fair and that people are going to have positive reactions to the process, even if they do not receive a promotion,” McCarthy said.

Researchers looked at the examples of police officers writing exams through the Ontario Police College for the purpose of promotion to higher policing ranks such as sergeant or staff sergeant.

The study found that officers who felt the process was fair were more likely to recommend it to other officers. Such positive “word of mouth” is important as police agencies and other organizations try to get their best candidates to compete for increasingly responsible positions in an era of impending retirements.

But fairness perceptions were

not related to exam performance. Candidates who did better on the exams were those who were motivated to do well. The study also suggested organizations can help employees do their best in promotions processes by developing test preparation and coping tools designed to manage exam anxiety. “Anxiety is complex — it can both help and hurt exam performance,” said McCarthy.

Anxiety management techniques should teach candidates to channel their aroused emotions into productive behaviours, such as carefully responding to exam questions, and help them to avoid negative behaviours, like mind wandering, that tend to accompany this arousal.

McCarthy co-authored this study with former Rotman colleague Coreen Hrabluik, now at Deloitte, and Blake Jelley from the University of Prince Edward Island.



## He Said She Said

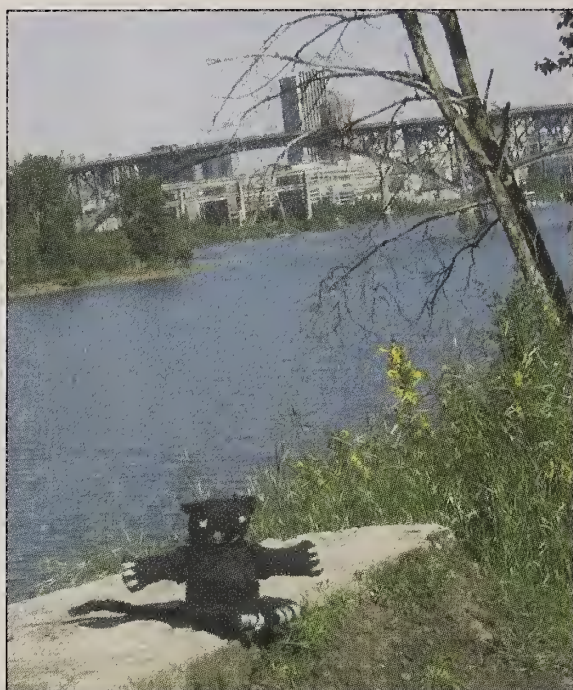
## Oh, what a tangled web we knit ... BY CAZ ZYVATKAUSKAS

**My desire to learn to knit** — quite a domestic skill — was not to impress my pet lizard or my boyfriend but rather to fill the air time travelling between Toronto and Portland. After some study of accomplished knitters, I believed that this complex craft was beyond my ability. With buried envy I soothed myself by saying it was hopeless because the long pointed needles would never be allowed onto an airplane. That is until I saw the marvelous little toque that my friend Erin knit at 30,000 feet.

One ball of wool, one flight to the west coast and one circular needle — that's all it took. Upon recognizing my amazement and having a suspicion that I too might be able to work such wonders, the understanding Erin offered to teach.

What a blessing it is to have an imperturbable tutor who can answer the most mundane questions, demonstrate the same stitches repeatedly and help with all the unravelling that one must do when one takes up the knitting craft. My first effort, a modest long patch of green, turned out to be just the perfect fit for my blue-tongued skink.

Eventually I was gently steered towards a website with instructional videos of the various stitches and some guidance in decoding the complex algebraic language in which knitting patterns are written. Yet even with this technology at my disposal nothing was more useful than a master to whom I could show the knots of yarn that looked like something tangled up by the ocean and thrown onto the shore. How did it tangle, I asked the professor, when I was simply going back and forth with the needles? The patient sage assessed the mess, lightly touched the wool with the needles and put everything back on its moorings. "Just relax," she said. "And remember it's supposed to be fun."



The kitty enjoying a rest along the Springwater Corridor hiking trail. Behind him, the Ross Island Bridge with downtown Portland on the horizon.

With refreshed confidence I determined to make a small gift for my beau. I had been previously warned that knitting a sweater for a love interest was a sure-fire way of ruining a relationship. Mindful of the "boyfriend sweater curse" I chose a small toy kitten pattern to emulate.

All day and all night I knit the good knit — undoing stitches on my own when things looked bad and

saying, Never mind, it will never show when I sew it all together when things got a little rough. In the end I had a somewhat asymmetrical dark grey cat with pale green eyes and claws that I quite admired. Thinking I should like to hear some approval before putting it into the post I showed it to my daughter.

"Oh that's very nice ... if you are giving it to a cat. You are giving it to a cat aren't you?"

"Of course." I said, suppressing tears of defeat.

Surely it could not be as ugly and despised as all that. To be sure I readied myself for more disappointment and took it down to my good but truthful friend Ken. "Oh, I love it! Can you make me one?" Pleased but surprised, I decided one more voice would erase all possible doubt, so I sought out the trusted teacher.

"This," said Erin, proudly holding the product of her student, "could be in a craft show. Why they could even sell it here." And this was a very high compliment indeed for we were standing in the aisle of a very well-known yarn store on Queen Street. This enthusiastic, immediate response was all the convincing I needed to mail the gift and then purchase five big balls of bright red worsted wool with which to knit myself a sweater.

The cat was a huge success — it's the talk of the town. The real cat in my life loves to play with the knitting as the ball unravels and the circular needle twiddles back and forth. The boyfriend now wants a pair of socks. And the skink ... he is waiting patiently to see if one day the red sweater will complement his green scarf.

*Caz Zyvatkas is a U of T history student who doubles as designer of the Bulletin. She shares this space with Paul Fraumeni.*

KIRK WILSON

## Work-life balance is possible, say U of T working moms

BY ANJUM NAYYAR

**Motherhood can be** the ultimate juggling act for faculty and staff members, but some U of T moms have found ways to keep the productivity high and stress to a minimum.

**Sheree Drummond**, assistant provost in the office of the vice-president and provost at Simcoe Hall, has three children and a husband who also works on campus.

"One of the challenges has been to maintain semi-realistic work hours. I've been very fortunate because both of the people I've worked for have always been very sensitive to the work-life balance through their own role-modelling. They've been very reasonable and supportive about that because they themselves have behaved that way. So it's been possible for me to do the same," Drummond said.

Each of her three children has come through U of T's Early Learning Centre. Bringing her children to a day-care on campus helped a great deal in keeping the work-life balance intact. Two of her children now have moved to a nearby public school and one still remains at the centre.

"U of T has really helped us

by being able to use the Early Learning Centre for all of our children and that's how we've been able to stay in the neighbourhood even though we're not living near campus."

**Niccole Wahl**, manager of communications and marketing at U of T Mississauga and a mother of two, has just returned from maternity leave after having her second child. She now has a four-and-a-half-year-old and a 14-month-old. Wahl said the challenges of having two very young children while working can be daunting.

"There's only one lap to go around sometimes and everyone wants it. But the most important thing we do in our house is that we have a schedule and we stick to it. It helps us to keep moving in the morning when you're trying to get two kids dressed and fed and out the door. Just knowing what comes next is very useful."

She added having the flexibility to work from home has



Michelle Alfano, a senior research officer in the Division of University Advancement (right) and her daughter Juliana, 12.

been extremely helpful and she has taken advantage of that option on a handful of occasions. She said she also attended the maternity leave seminar offered by the family care office which was helpful in planning ahead.

Wahl noted that her balancing act is a joint effort.

"I think one of the most important things is having a partner you can communicate with. It's easier to sit down and figure out the next day's items by talking and trying to prepare the night before," said Wahl.

**Michelle Alfano**, a senior research officer in

the Division of University Advancement and a mother of a pre-teen, said this age has another sort of challenges.

"When they're little it's more about the physical aspect. Now I find it's all about the emotional part. It's a difficult age on the cusp of teen-hood. How to help her deal with bullies, what's being said on MSN Messenger, body image and boys." She

also noted that in her previous workplace, when her daughter was young it wasn't easy to slip out if there was a crisis.

"I feel very lucky to be here. I have been in other positions and when Jules was little, I had to tell my boss I was sick, not that she was sick. I would use up all my sick days for her and not use any for myself. I've never felt like I've had to do that here. It's very progressive and flexible here."

The juggling act can be affected by other family members in addition to the children.

**Magdalena Rydzy**, manager of the family care office

at the St. George Campus, said often staff and faculty have come in with pressing issues that can require multiple solutions. She said she's dealt with parents whose partner has fallen ill and young children need care all at the same time, finding reasonably priced childcare, elder care concerns while working, planning for pregnancy and even parenting information for dads.

Rydzy said many faculty contemplating being parents have also expressed concern about workload and parenting demands.

"Lots of faculty ask, Should I start a family before I get my tenure? What are the implications, should I do it or should I wait a bit longer?" said Rydzy. She added that in the past, the office has organized a pre-tenure faculty panel to address these questions and it has been very successful.

At the end of the day, no matter where they work and how many balls they juggle, some moms say motherhood is always pleasantly unpredictable.

"It's kind of like arriving on a whole new planet and you don't know what you'll get until you get there," Wahl said.

COURTESY OF MICHELLE ALFANO



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• Health Services •

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**Feeling anxious, stressed or depressed?** Relationship or self-esteem concerns? Want someone to talk with, to help sort things out? Dr. Ellen Greenberg, Psychologist, Bloor & Avenue Road or Eglinton West Subway, 416-944-3799. Covered by extended health.

**Dr. Neil Pilkington (Psychologist).** Assessment and individual, couples and group cognitive-behaviour therapy for: anxiety/phobias, depression/low self-esteem, stress and anger management, couples issues and sexual identity/orientation concerns. Staff/faculty health-care benefits provide full coverage. Morning, afternoon and evening appointments. Downtown/GTC. 416-977-5666. E-mail [dr.neil.pilkington@rogers.com](mailto:dr.neil.pilkington@rogers.com)

**Psychotherapy for personal and relationship issues.** Individual, group and couple therapy. U of T extended health plan provides coverage. For a consultation call Dr. Heather A. White, Psychologist, 416-535-9432, 140 Albany Avenue (Bathurst/Bloor). [drhwhite@rogers.com](mailto:drhwhite@rogers.com)

**Evelyn Sommers, Ph.D.,** Psychologist, provides psychotherapy and counselling for individuals and couples from age 17. Covered under U of T benefits. Yonge/Bloor. Visit [www.ekslibris.ca](http://www.ekslibris.ca); call 416-413-1098;

**Individual psychotherapy for adults.** Evening hours available. Extended benefits coverage for U of T staff. Dr. Paula Gardner, Registered Psychologist, 114 Maitland St. (Wellesley and Jarvis). 416-570-2957.

**Psychoanalysis & psychoanalytic psychotherapy** for adolescents, adults, couples. U of T extended health benefits provide coverage. Dr. Klaus Wiedermann, Registered Psychologist, 1033 Bay St., ste. 204, tel: 416-962-6671.

**Dr. Cindy Wahler, Registered Psychologist.** Yonge/St. Clair area. Individual and couple psychotherapy. Depression, relationship difficulties, women's issues, health issues, self-esteem. U of T extended healthcare plan covers psychological services. 416-961-0899. [cwahler@sympatico.ca](mailto:cwahler@sympatico.ca)

**Dr. Carol Musselman, Registered Psychologist.** Psychotherapy for depression, anxiety, trauma and other mental health needs, relationship problems, issues related to gender, sexual orientation, disability. Covered by extended health plans. 455 Spadina (at College), #211. 416-568-1100 or [cmusselman@oise.utoronto.ca](mailto:cmusselman@oise.utoronto.ca); [www.carolmusselman.com](http://www.carolmusselman.com)

**Psychologist providing individual and couples therapy.** Work stress, anxiety, depression, personal and relationship concerns and problems with eating, weight and body image. U of T benefits apply. Dr. Sarah Maddocks, 114 Maitland Street (Wellesley and Jarvis). 416-972-1935 ext. 3321. [smaddocks@sympatico.ca](mailto:smaddocks@sympatico.ca)

**Registered Psychologist & Former Associate Professor** Dr. Becky Liddle. Individual and couples counselling. Pre-tenure anxiety, work/life balance, academic productivity, depression, anxiety, LGBT, survivor issues, general psychotherapy. University health plan reimburses. Bloor & St. George or Woodbine & Danforth. Evenings available. More information at [www.BeckyLiddle.ca](http://www.BeckyLiddle.ca) 647-989-1555.

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• Miscellany •

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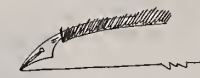
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## WE VALUE YOUR OPINION

that's why the back page of the *Bulletin* is devoted to Forum, a place where thoughts, concerns and opinions of interest to colleagues across the university find expression. Original essays by members of the community are both welcomed and encouraged. Faculty, staff and students are invited to submit or discuss ideas with:

**ELAINE SMITH, EDITOR *The Bulletin***  
**416-978-7016** [elaine.smith@utoronto.ca](mailto:elaine.smith@utoronto.ca)  
**Look forward to hearing from you!**



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## LECTURES

### Transitions From Care: Should Foster Care Be Extended to Age 21? What Is the Evidence and What Are the Implications?

**Tuesday, June 2**  
Prof. Mark Courtney, University of Washington. Factor-Inwentash Faculty of Social Work, 246 Bloor St. W. Noon to 1:30 p.m. *Social Work*

### Renaissance Mantua: The Style of Princely Patronage.

**Monday, June 8**  
Prof. Kenneth Bartlett, history; in conjunction with Renaissance Spring Festival. 005 Northrop Frye Hall, Victoria College. 4 p.m. *Reformation & Renaissance Studies*

### Deborah's Sisters: Women Participating in Calvin's Reform (1530s-1560s): Idelette de Bure, Marie Dentière, Renée de Ferrare, Jeanne d'Albret).

**Wednesday, June 10**  
Prof. Jane Couchman, York University; in conjunction with Renaissance Spring Festival. Senior Common Room, Burwash Hall, Victoria College. 4 p.m. *Reformation & Renaissance Studies*

## SEMINARS

### Engendering Legal Analysis: Feminist Approaches to Jewish and Islamic Legal Sources.

**Wednesday, May 26**  
Prof. Rachel Adler, University of Southern California, on The Path is Made by Walking: Towards a Feminist Jewish Law; Prof. Kecia Ali, Boston University, on Shifting Registers: Law and Authority in Muslim Contexts. George Ignatieff Theatre, 15 Devonshire Place. 6:30 to 9:30 p.m. *Jackman Humanities Institute*

## COMMITTEES

### DEAN, FACULTY OF PHYSICAL EDUCATION & HEALTH

In accordance with Section 60 of the Policy on Appointment of Academic Administrators, President David Naylor has appointed an advisory committee to recommend the appointment of a dean of the Faculty of Education & Health. Professor Bruce Kidd will complete his term as dean of the faculty June 30; he is not eligible for re-appointment. Members are: Professors Cheryl Misak, vice-president and provost (chair); Catherine Amara, Gretchen Kerr, Margaret MacNeill and Scott Thomas, Faculty of Physical Education & Health; Brian Corman, dean-designate, School of Graduate Studies; Mark Evans, Ontario Institute for Studies in Education, U of T; Sioban Nelson, Bloomberg Faculty of Nursing; and Cheryl Regehr, Factor-Inwentash Faculty of Social Work; and Sarah Boyle, undergraduate student, and Fiona Moola, graduate student, Faculty of Education & Health; Anita Comella, assistant dean (co-curricular physical activity and sport); Edward Drakich, athletic instructor, Faculty of Physical Education & Health; Becky Green, principal, Bill Crothers Sports School; and Paula Paunic, alumna.

The committee welcomes comments and nominations from interested persons. These should be sent to Helen Lasthiotakis, director (policy and planning), by June 5 at Room 225, Simcoe Hall; e-mail, h.lasthiotakis@utoronto.ca.

### DEAN, FACTOR-INWENTASH FACULTY OF SOCIAL WORK

In accordance with Section 60 of the Policy on Appointment of Academic Administrators, President David Naylor has appointed an advisory committee to recommend the appointment of a dean of the Factor-Inwentash Faculty of Social Work; Professor Cheryl Regehr, dean of social work, has been appointed vice-provost (academic programs) and will be resigning her position effective June 30. Professor Faye Mishna has been appointed interim dean of the faculty. Members are: Professors Cheryl Misak, vice-president and provost (chair); Marion Bogo, David Brennan, Andrea Litvack, Aron Shlonsky and Charmaine Williams, Factor-Inwentash Faculty of Social Work; Carl Corter, Ontario Institute for Studies in Education, U of T; Mayo Moran, Faculty of Law; and Berry Smith, vice-dean (students), School of Graduate Studies; and Joanne Daciuk, research co-ordinator, Factor-Inwentash Faculty of Social Work; Kirstin Donovan, MSW graduate student, and Angelique Jenny, PhD graduate student, Factor-Inwentash Faculty of Social Work; Shirley Hoy, alumna; and Jane Paterson, deputy chief (professional services), Centre for Addiction & Mental Health.

The committee welcomes comments and nominations from interested persons. These should be sent to Helen Lasthiotakis, director (policy and planning), by June 19 at Room 225, Simcoe Hall; e-mail, h.lasthiotakis@utoronto.ca.

## MUSIC

### Bowen Concert.

**Tuesday, May 26**  
Featuring Toronto Continuo Collective Amanti a giocare! In conjunction with Renaissance Spring Festival. Chapel, Victoria College. 8 p.m. *Reformation & Renaissance Studies*

## EXHIBITIONS

### JOHN W. GRAHAM LIBRARY TRINITY COLLEGE

#### Flora and Fauna From the Saunderson Rare Books Room.

**To May 30**  
An exhibition celebrating natural history and the book arts, featuring diverse botanical and other illustrated books from the 18th to 20th centuries. Hours: Monday to Friday, 9 a.m. to 11:45 p.m.; Saturday, 9 a.m. to 8:45 p.m.; Sunday, 1 to 11:45 p.m.

### BLACKWOOD GALLERY U OF T MISSISSAUGA

**awashawave.**  
**To May 31**  
A group exhibition investigating figurative and literal interpretations of inundation and the resulting perceptual tensions and shifts of being one among many; curated by Christof Migone. Gallery hours: Monday to Friday, 11 a.m. to 5 p.m.; Sunday, 1 to 4 p.m.

### ERIC ARTHUR GALLERY JOHN H. DANIELS FACULTY OF ARCHITECTURE, LANDSCAPE & DESIGN

**architecture e+c work of eline + carmen corneil 1958 to 2008**  
**To July 17**  
This exhibition aims to give a sense of the scope, the composition and the particularity of the Corneil practice archive. From five decades of work and thousands of items, this sampling suggests some of the architects' main preoccupations. Hours: Monday to Friday, 11 a.m. to 7 p.m.; Saturday, noon to 5 p.m.

### U OF T ART CENTRE One Year Drawing Project.

**To August 1**  
The One Year Drawing Project is an experimental drawing exchange involving four of Sri Lanka's most critically acclaimed contemporary artists: Muhanned Cader, Thamocharampillai Shanaathanan, Chandraguptha Thenuwara and Jagath Weerasinghe; presented by the South

Asian Visual Arts Centre in collaboration with UTAC.

### Sense of Place.

The show brings together works by 30 artists from Canada and Michigan exploring the theme of place through printmaking. Ranging across traditional print techniques on traditional surfaces (such as monotypes, etchings, woodcuts, lithographs and silkscreens) to digital prints and found objects, the show maps out the broad field of contemporary printmaking practice; organized and circulated by the Windsor Printmaker's Forum and juried by Iain Baxter, Nancy Sojka and James Patten. Hours: Tuesday to Friday, noon to 5 p.m.; Saturday, noon to 4 p.m.

## DEADLINES

Please note that information for the Events listing must be received at the Bulletin offices, 21 King's College Circle, by the following times:

Issue of June 9 for events taking place June 9 to 23: **TUESDAY, MAY 26.**

Issue of June 23 for events taking place June 23 to July 21: **TUESDAY, JULY 7.**

We also encourage you to post events on the events calendar website ([www.events.utoronto.ca](http://www.events.utoronto.ca)). For information regarding the Events section please contact Ailsa Ferguson at 416-978-6981; [ailsa.ferguson@utoronto.ca](mailto:ailsa.ferguson@utoronto.ca).

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## KEYNOTE SPEAKER:

### Jerome Bickenbach – Queen's University, Canada

Distinguished Professor and Scholar –  
Disability Studies & Ethics,  
Universal Design,  
International Human Rights

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## An Undiscovered Campus

*Through the glass brightly*

BY CAZ ZYVATKAUSKAS; PHOTOS BY DIANA MCNALLY

**Beyond the obvious** architectural wonders at U of T there are many unique and compelling smaller features that warrant closer inspection. The university's Organizational Development and Learning Centre, in conjunction with *the Bulletin*, sponsors different tours of our Undiscovered Campus each month. (Visit <http://www.utoronto.ca/hrhome/odlc/wlb/discamp.htm> for details of the June tours of water features.)

Thursday May 21, I led a group of 18 to experience the rays of bright sunshine as they filtered through the various windows of wonderful and unusual stained glass.

I always find it intriguing to discuss the old Faculty of Household Sciences (now housing medieval studies and classics) with a predominantly female staff while we marvel at the stained glass installed to celebrate the historical role of such an academic discipline. Said Joan Bunyan of the Faculty of Forestry, "I didn't realize the campus had such unique windows. The household sciences glass is particularly unusual, depicting Egyptians engaged in domestic tasks."

Always of keen interest is the imposing figure of Athena, the Greek goddess of wisdom, who appears in the East Hall of University College. For several weeks of the year she stands guard over rows of students writing exams. I wonder if they appeal to her for guidance, knowing that she never studied much, having sprung already fully formed and wise from the head of Zeus.

Quietly pausing at the chapel in Hart House we were able to experience the modern glasswork featuring natural elements rendered in a modern and lively fashion.

The passion of the early Anglican missionaries is brilliantly portrayed in the astonishing jewel-like windows of Wycliffe chapel.

Most of these buildings are open everyday and easily accessible. Visits to Wycliffe may require a phone call to ensure that the chapel isn't in use.

**Left (top):** University College East Hall, Goddess Athena  
**Left (bottom):** Hart House Chapel, fish and blue jay  
**Right (top):** Household Sciences, weaving and cooking  
**Bottom inset:** Wycliffe Chapel, canoe journey

